

**Submitted by Sara Ridings,
Wake County Public Schools**

Lesson Title

The First Fire : A Cherokee Animal Tale

Grade Level or Course

4th grade dance

Time Allotment

1- 40 minute lesson

**Targeted Goals and Objectives from the 2000 North Carolina Arts
Education Standard Course of Study and Grade Level Competencies, K-12:**

- 1.01-Exhibit kinesthetic awareness: control, concentration, focus, and clarity of movement.
- 2.03-Demonstrate the ability to work independently and cooperatively.
- 3.01-Create and present simple dance sequences that convey meaning.
- 7.01-Identify concepts which occur between dance and other content areas including English Language Arts, Mathematics, Science, Social Studies, Music, Theater Arts, and Visual Arts.
- 7.02-Create a dance sequence that demonstrates understanding of a concept or idea from another content area.

Targeted Goals and Objectives from the North Carolina Standard Course of Study and Grade Level Competencies, K-12 for other content areas.

English Language Arts, Grade 4-reading a legend; responding to selection using interpretive processes by identifying and examining characters' actions and motives;

Social Studies, Grade 4-ways of living of Native American groups in North Carolina.

Lesson Objective(s):

Students will work in groups to create a dance phrase that tells part of a story; when all the dances are performed in order, we will be telling the whole story.

Materials/Equipment Needed:

Book: "The First Fire" from Cherokee Animal Tales; Story written out on chart paper or sections of story on index cards to which groups may refer for their parts; Music: "House of Dawn Light" by Douglas Spotted Eagle or "Red Earth" on Putumayo World Instrumental Collection; Dance drum

Lesson Procedure:

1. Inform students that they will be creating a dance based on a Native American legend. Remind them that Native American cultures generally show great respect for nature and animals and that respect comes